



Office of Innovation & Development

austin independent school district

1111 W. 6th Street - Austin, TX 78703 - 512-414-1700 - www.austinisd.org/oid

RESULTS FROM AISD PARTNERSHIP FEEDBACK SESSION

Date: December 18, 2013

Time: 1:00 to 3:00 p.m.

Location: Baker cafeteria – 3908 Avenue B, Austin, TX 78751

Meeting Objectives:

- 1) form a personal connection
- 2) hear from partners regarding strengths and areas for improvement related to AISD partnerships
- 3) Receive partner input that will help OID to define priority metrics that can be used to measure success for future efforts.

Partner Feedback

Partnership Strengths	Areas for Improvement
There are enough kids to go around to make an impact	Communication with administrators on campuses can be difficult
Students and teachers are grateful for implemented programs	There needs to be a clear system developed to identify the neediest students. There are students that are needy that do not fall into title 1 schools
Principals usually open arms to staff	Need to establish outcomes and metric system
Breakthrough with kids in area of service	Limitations of YSM usage. The data input does not match data choices provided. Categories do not properly reflect programs.
PSS and counselors known by visiting staff by name	At the school level, there is a lack of interest in partnering. Can the district endorse a focus on Science and Math partnerships?
AISD departments hold community meetings by content areas and organizations are invited to be part of discussion	Inconsistent assigning of facility use and sharing of facilities
Administrative support varies on campuses	Sharing facility with organizations that don't match (ex: dancing and tutoring in the same room)
Central administration is good at partnering at a district level, but it does not always trickle down	Standardized testing conflicts with timing of goals and implementation of programs
Partners have the opportunity to partner with other partners. There are lots of opportunity to partner with others to develop programs, funding, relationship building to create better programs	Ethics of cross solicitation of organizations – Some organizations solicit to parents to join their program and leave the current program they are in.



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Great access to families and students	There needs to be differentiation of programs at campuses. Many times, similar services are offered at the same campus, and the campuses that have the need have none.
YSM and SAR exist and available. Much potential with both resources	Facilitate communications to not duplicate programs at campuses
Access to kids at the schools.	Need bottom up vs. top down communication of available resources from administration. Transition of staff makes it difficult to keep resources and knowledge of resources available to each school.
Schools provide a safe and comfortable environment for students, with the convenience of no travel	YSM and SAR could be more user friendly
Opportunities to collaborate with schools and other partners	Duplication and competition of services. Inequity of services at campuses. Duplicate at one campus, when a needy campus has none.
Web of services that help with whole child efforts, together as a community	Competition of Services – identifying need and the depth of different programs
Variety of specialization which allows the range of teachers, tutors and mentors to focus on different areas that help students	YSM buckets are too broad
Existing systems. YSM , SAR, Calendars	Minimizing duplication of services
Schools know students and needs. Principals have a good insight on needy students	Using the resources where the need is the greatest
Organizations have built in trust and credibility when there is a district level partnership	Inconsistency of decision rights at each schools
Continuity and longevity of partnership	Red tape at schools
Facility space	YSM is not user friendly: not easily searchable
Access to needy kids	YSM should have a vendor fair so principals can have the opportunity to see the scope of services available so they can match them to their campus needs
Facility access, convenience of location	Provide teachers and staff with the opportunity to see how the services that they provide can help
Schools open door to outside experts.	Perception that afterschool providers are secondary in meaning and learning. Make sure that this is highlighted to improve collaboration
	Be comprehensive with the services that are offered across the community
	AISD is forward thinking with SAR, but it is still a challenge to get access to and get all the information. Time consuming.



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Where do we go from here? What are our priorities? What should be the focus?

Group 1

1. Collaborative grant writing
2. Increase understanding and awareness of programs to principals
3. Streamline process to help principals choose a program, incorporating services to campus improvement plan
4. Ease access of implementation at campus. More time focused on implementing and executing than going through red tape to be approved.

Group 2

1. More information about partners to campus staff to aide in decision making
2. Provide online catalog of programs available to schools
3. Need more face time opportunities with campus administrators such as a vendor fair or invites to district meetings
4. Can data be more accessible? There are challenges with SAR
5. There needs to be overall district emphasis of the value and impact of partnerships

Group 3

1. Need to help coordinate services available. Match services with needs of campuses
2. Consistent of coordination
3. Communications with community and principals about the value add of the services offered. To impact overall student success and academics
4. Need two-way communication with principals
5. YSM and SAR

Group 4

1. Increase usability and awareness of YSM. Comprehensive catalog of programs. Make the focus of YSM a community resource for parents and teachers
2. Need a clear process for identifying high risk students
3. Need more communication between partners to identify best practices
4. Alignment of central and campus goals
5. Articulation of mission to both central and campus staff



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Post-meeting summarization: Overarching themes

(number of references to objective from prioritization activity on previous page)



- Increase **understanding and awareness** of value add of partner-provided programs to principals and decision-makers (7)
 - Catalog of programs available to schools
 - Face time via partner/resource fairs
 - Two-way communication with principals



- Streamline **processes** for campuses to identify needs, match services with needs in Campus Improvement Plans, and coordinate with service providers in a consistent manner (7)
 - Clear process for identifying high risk students
 - Alignment of central and campus goals
 - Articulation of mission to both central and campus staff
 - Clear, consistent guidelines for assessment of facility fees



- Increase usability of **YSM/SAR** and awareness of YSM (3)
 - Focus on YSM as a community resource for parents and teachers
 - Catalog of programs available to schools
- Increase **communication** between partners to identify best practices (1)
- Engage in **collaborative grant writing** (1)

Thanks to all who participated in the feedback process! We will utilize this information as we move forward with future discussions and action.

Warm regards,

Office of Innovation and Development